Cultures Around the World Project

Objective: Students will learn about and compare human and physical characteristics of places.

Directions:
1. Choose one of the following countries:
   - China
   - Russia
   - Japan
   - India
   - Egypt
   - Australia
   - Canada
   - Indonesia
   - Greece
   - Brazil
   - Argentina
   - Mexico
   - Tanzania
   - United Kingdom
   - France
   - Spain
   - Costa Rica
   - Greenland
   - Saudi Arabia
   - South Africa
   - Tanzania
   - Madagascar
   - Sweden
   - Chile
   - Jamaica

2. Create one of the following projects:
   - Make a brochure
   - Create a poster
   - Write an essay
   - Create a power point

3. Include all of the following information about the chosen country in your project:
   - Location
   - Food
   - Climate
   - Holidays / Celebrations
   - Clothing
   - Language
   - Religion
   - Type of Government

4. Present your project to the class on the assigned due date.

Due date ________________

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# Cultures Around the World Rubric

<table>
<thead>
<tr>
<th>Required elements:</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food</td>
<td>All 8 of the required elements are included in the project.</td>
<td>7 - 6 of the required elements are included in the project.</td>
<td>5 - 4 of the required elements are included in the project.</td>
<td>3 or less of the required elements are included in the project.</td>
</tr>
<tr>
<td>Language</td>
<td>All the information in the project is accurate.</td>
<td>Most of the information in the project is accurate.</td>
<td>Some of the information in the project is accurate.</td>
<td>Very little of the information in the project is accurate.</td>
</tr>
<tr>
<td>Location</td>
<td>Project is neat and well organized.</td>
<td>Project is mostly neat and well organized.</td>
<td>Project is a little messy and unorganized.</td>
<td>Project is completely messy and unorganized.</td>
</tr>
<tr>
<td>Clothing</td>
<td>Student is well prepared for the presentation with evidence of practice or rehearsal. Student gives an enjoyable and knowledgeable presentation.</td>
<td>Student is somewhat prepared for the presentation with evidence of practice or rehearsal. Student can read most words with accuracy.</td>
<td>Student is not well prepared for the presentation with little evidence of practice or rehearsal. Student can read little words with accuracy.</td>
<td>Student is not prepared for the presentation. There is lack of evidence of practice or rehearsal. Student is unable to read most words with accuracy.</td>
</tr>
<tr>
<td>Holidays/celebrations</td>
<td>Turned in on time</td>
<td>Turned in a day late</td>
<td>Turned in 2 days late</td>
<td>Turned in 3 days late</td>
</tr>
<tr>
<td>Government</td>
<td>The project shows evidence that it was created by a student with little help from an adult.</td>
<td>The project shows evidence that it was created by a student with help from an adult.</td>
<td>The project shows evidence that it was created by a student with a lot of adult help.</td>
<td>The project does not show evidence that it was created by the student.</td>
</tr>
<tr>
<td>Climate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Score**

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