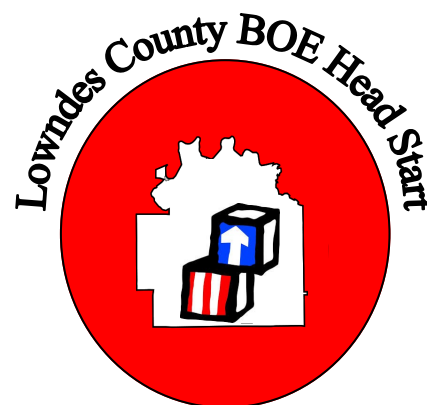


Spring 2019

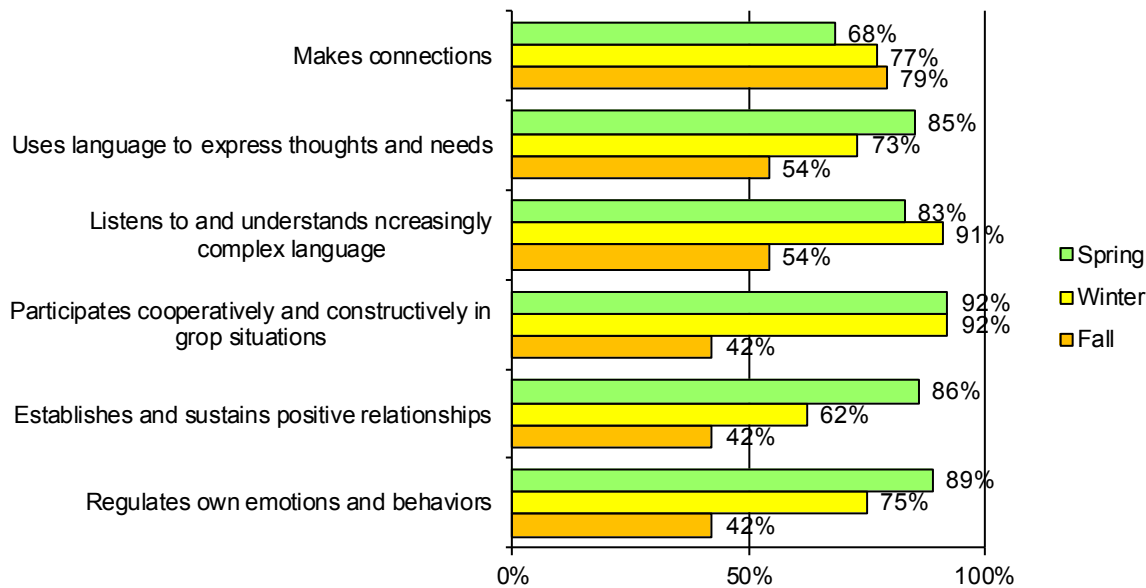


Lowndes County BOE Head Start School Readiness Report



**Shaping The Future and Getting Ready for School
One Triangle, Square and Circle at a Time.**

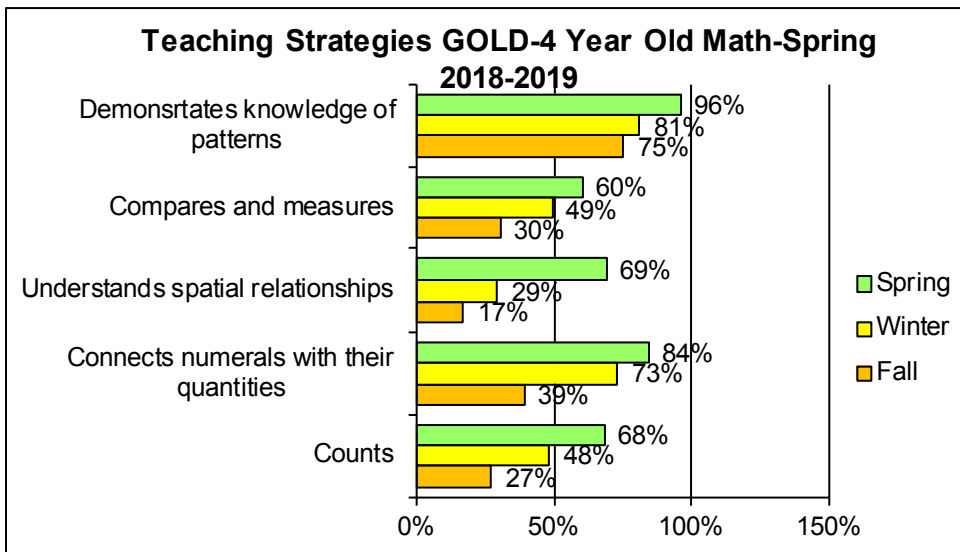
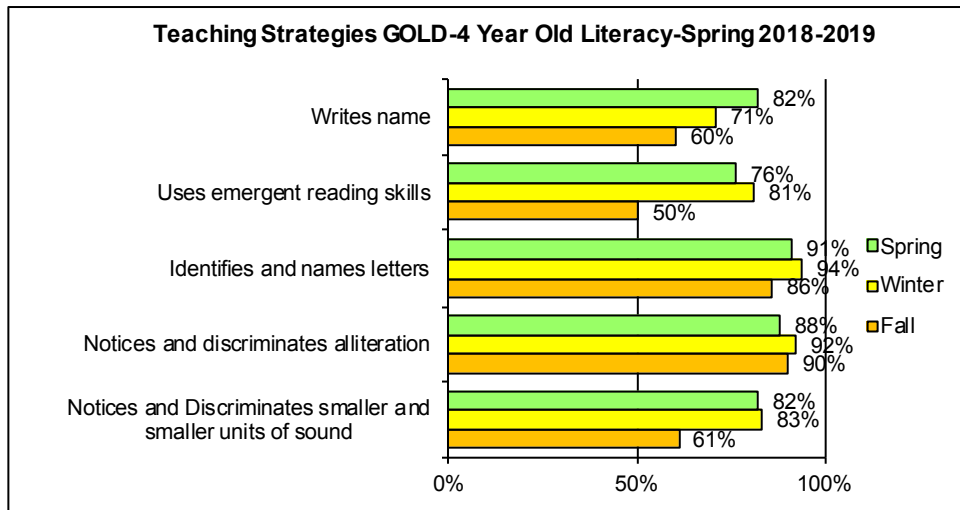
Teaching Strategies GOLD- 3 Year Old Data 2018-2019



Research has demonstrated that children’s early learning skills related to building positive relationships with peers and adults coincide with positive life outcomes. The chart above depicts the results of the progress made by our three year olds on social development skills this school year, which should be an intentional outcome of all educational experiences for children from preschool through elementary school. Getting along with others, being helpful and cooperative, and demonstrating empathy certainly make for better a community.

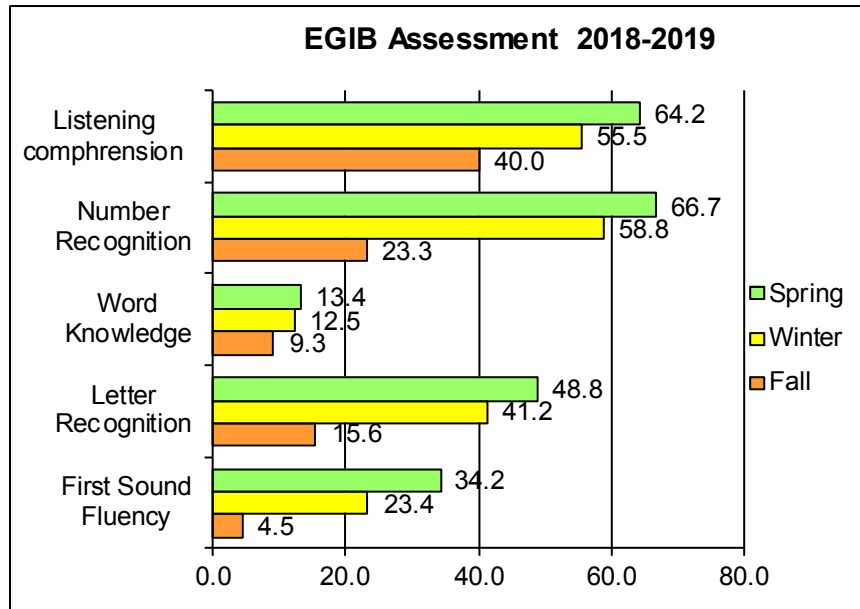
Language skills during the preschool years are the time during which children’s emergent literacy abilities develop. These skills are the foundation onto which children’s later reading and academic abilities will build from. Various forms of language are modeled in the classroom throughout the year to develop communications skills.

Three year old children need a lot of guidance and positive discipline. Teachers model the appropriate behavior expected during small and large group instruction, cooperative play and free choice.



Emergent literacy refers to the earliest signs of interest in and ability to read and write. Emergent literacy skills at kindergarten entry are a good predictor of children’s reading abilities throughout their educational careers. Exposure to literacy activities early in life, both at home and in early childhood care and education programs, is essential to the development of these skills. Based on observations, factors outside classroom have caused particular skills to minutely regress during the spring assessment checkpoint period.

Foundational mathematical understanding—more than any other content area—predicts long-term success on school achievement measures. When children have a strong internal understanding of numbers before beginning kindergarten, they are far more likely to demonstrate long-term proficiency not only in mathematics but also in literacy, over their academic lives.



Early literacy skills begin early on, as young children learn to use verbal and nonverbal communication patterns, including speech to express themselves. Two emergent literacy skills that are important for children to learn to read are: the concepts of letter knowledge and alphabetical principle. Letter knowledge is knowing the letters of the alphabet and recognizing them in print. Alphabetical principle is the concept of associating letters with sounds in words. Based on the end of the year results, the children transitioning into Kindergarten have continuously improved in all areas of the EGIB assessment throughout the academic year.

CLASS is the only observational teacher-assessment tool that captures teacher behaviors linked to students gains and that has been proven to work in tens of thousands of classrooms, from preschool to high school and beyond. The chart below demonstrates a comparison between the fall and spring data of LCBOEHS and the national average of programs which have undergone federal review during the 2018-2019 year. The expectations for CLASS increases annually, therefore, LCBOEHS will have to identify factors and specific behavior indicators in each domain. However, the data from child outcomes confirm the children are progressing in all area of development.

