

Shaping The Future and Getting Ready for School
One Triangle, Square and Circle at a Time.

2015-2016 ANNUAL REPORT

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Lowndes County BOE Head Start

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What is Head Start?

Head Start and Early Head Start are comprehensive early childhood development programs serving low-income children from ages birth to five and their families. Head Start and Early Head Start are federally funded programs that are operated by local entities. The Lowndes County Board of Education is the grantee for Head Start Program serving Lowndes County. Children who attend Head Start participate in a school-readiness curriculum that includes literacy, language, science, mathematics, and social-emotional development. They also receive medical and dental services, have healthy meals and snacks, and enjoy playing safely indoors and outdoors.

In addition to the educational services, family engagement is at the core of our success. Head Start families can take part in the classroom as a volunteer, help with classroom projects, and even help develop curriculum. Elected family members take part in our Policy Council, a board that partners with staff members in decision-making responsibilities for the program. Families can participate in trainings in areas such as parenting, job training, health and nutrition, as well as learn about other resources in our community.

Fiscal Integrity/ERSEA Review 2015-2016

From 5/16/2016 to 5/20/2016, the Administration for Children and Families (ACF) conducted a Fiscal/ERSEA (Eligibility, Recruitment, Selection, Enrollment, and Attendance) review event for the Lowndes County School District Head Start program. Based on the information gathered, no area of noncompliance was found during the course of the review. Accordingly, no corrective action is required at this time.

Head Start Parent Activities

(A list of parent activities can be found on page 10)



Cake Decorating 101
Alabama Cooperative
Extension Services-
Janice Hall, County
Agent



Gardening 101
Alabama Cooperative Extensions Services
Katanga Mants, Coordinator



School Readiness

LCBOEHS's vision is that children grow up and achieve academic success so that their children can grow up to live productive lives. As one step to help us in meeting this vision, our high-quality early childhood education program prepares children for kindergarten. We teach to all areas of child development and early learning outlined by the Head Start Early Learning Outcomes Framework. We identify, differentiate, and modify our instruction so that all children grow and develop while in our program.

With the assistance of the SERG (School Excellence Resources Galore) committee, the LCBOEHS has revised the school readiness goals to align with the revised Head Start Early Learning Outcomes Framework, the Teaching Strategies GOLD Assessment, and the curriculum.

Approaches to Learning

Creativity

Language and Literacy

Language

Literacy

Physical Development

Gross Motor

Fine Motor

Health, Safety and Nutrition

Social and Emotional Development

Self regulation

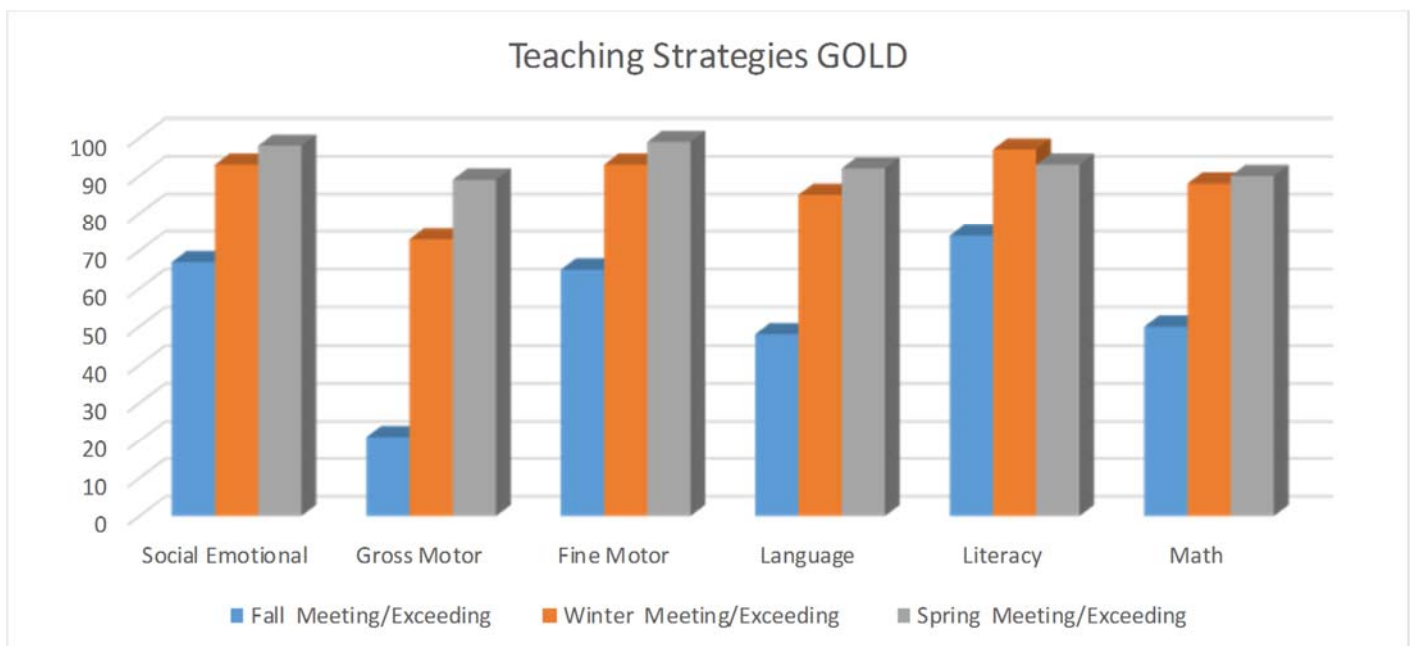
Executive functioning

Cognition

Math Development

Scientific Reasoning

The 2015-2016 has been our most successful in the Lowndes County Head Start Program's utilization of the Teaching Strategies GOLD web-based assessment tool. LCHS greatest gains occurred between the fall and winter checkpoints. The academic year ended with an increased growth of 5% in social emotional; 16% in gross motor; 6% in fine motor; 7% in language; 4% in literacy, and 2% in math.



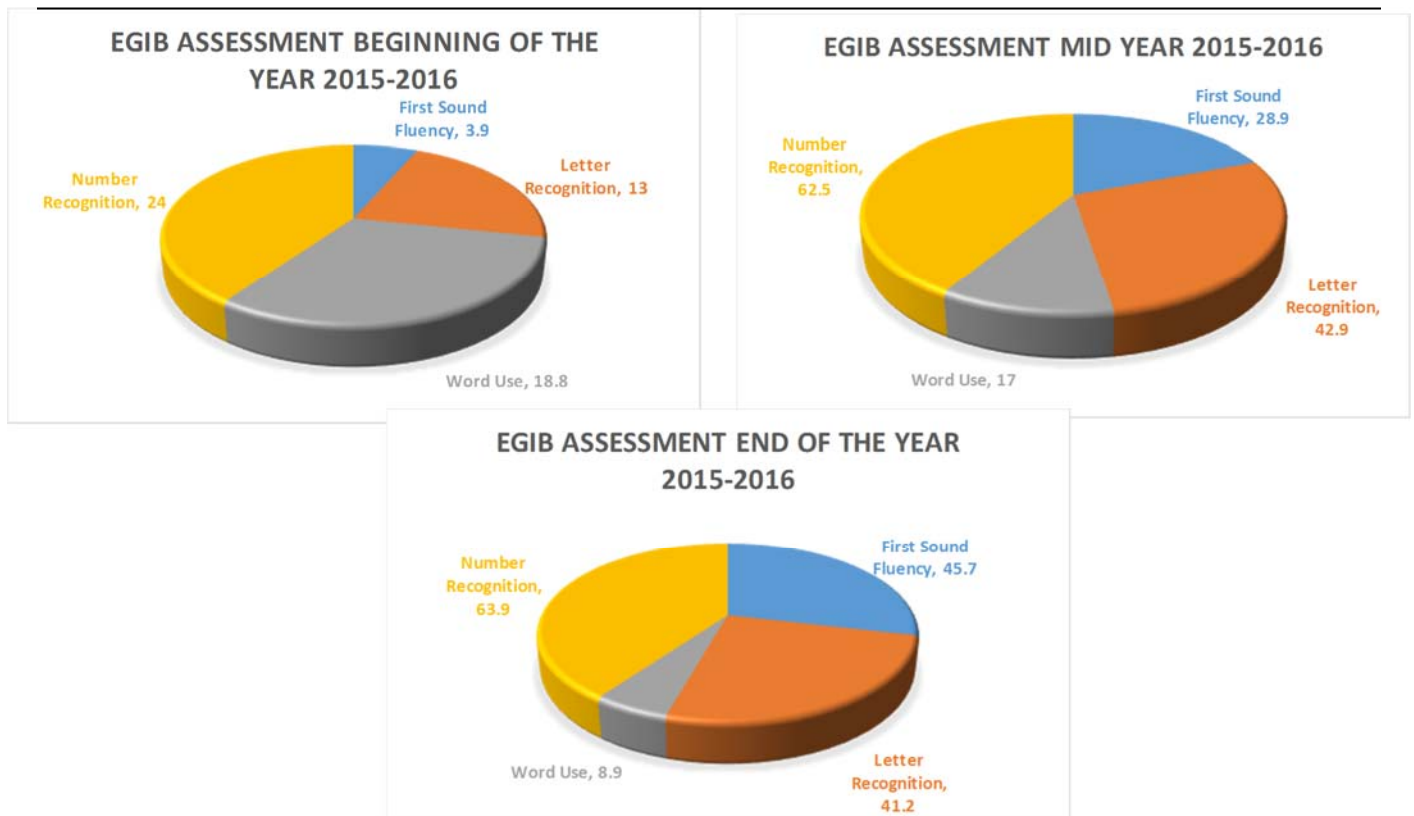
School Readiness Outcomes

The Early Growth Indicators Benchmark Assessment is a tool included in the curriculum. It is used three times per year to measure First Sound Fluency, Letter Recognition and number Recognition from numbers 1-10. This assessment correlates to the Dynamic Indicators of Basic Early Literacy Skills (Dibels) administered to grades Kindergarten through third grade in the public school system.

There was a significant increase in the data in all areas. In first sound fluency from fall to winter, 14.04%. In letter recognition, 16.86%, and number recognition, 20.81%. From winter to Spring a 1.7% increase in first sound Fluency; 1.7% increase Letter recognition, and 4.9% in number recognition.

In the area of word use the data decreased from Fall to Winter 1.8%; from Winter to Spring 8.1% due to the children's ability to produce more specific responses to the pictures which is developmentally appropriate.

EGIB



CLASS Scores

Observations conducted of the thirteen classrooms utilizing the Classroom Assessment Scoring System (CLASS) observational tool with the purpose of evaluating teachers-child interactions and presenting instruction, the data results decreased in the area of emotional support, classroom organization, and instructional support by .2%, .4% and 1.0% from the fall to the spring respectively. Nationally, Lowndes County Head Start decreased in the areas of Emotional Support and Classroom Organization by .8% and 1.1%. However, the data reveals an increase in the area of Instructional Support by .5%.

	Emotional Support	Classroom Organization	Instructional Learning Format
National	6.1	5.8	2.9
Lowndes County	5.3	4.7	3.4

Parent, Family, and Community Engagement Goals Accomplished for 2015-2016

The Parent, Family, and Community Engagement goals are established during the enrollment process. However, the goals can be identified as early as during the recruitment process. Lowndes County Board of Education Head Start will support parents/guardians in their role as the primary caregivers and educators of their child/children, and in meeting the Parent, Family, and Community Engagement Framework that includes achieving self-reliance across a wide variety of domains.

Family Well-being: Parents and Families are safe, healthy and have increased financial security.

Positive Parent-Child Relationships: Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.

Families as Lifelong Educators: Parents and families observe, guide, promote and participate in the everyday learning of their children at home, school, and in their communities.

Families as Learners: Parents/guardians will advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.

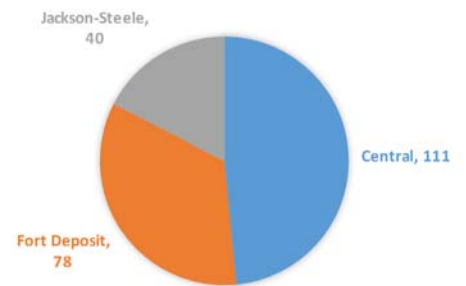
Family Engagement in Transitions: Parents and families support and advocate for their child's learning and development as they transition into a new learning environment including Head Start to Kindergarten through Elementary School.

Family Connections to Peers and Community: Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.

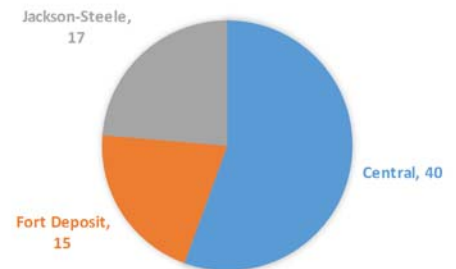
Families as Advocates and Leaders: Families participate in leadership development, decision-making, program policy development, or community and state activities to improve children's development and learning experiences.

Note: The numbers represents the amount of times a family achieved a specific goal.

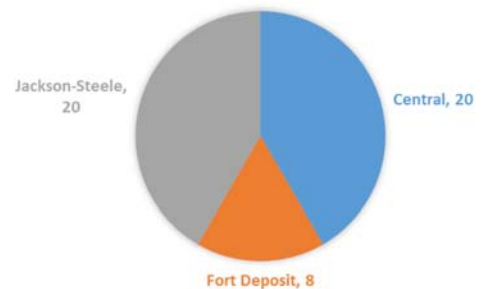
FAMILY WELL-BEING



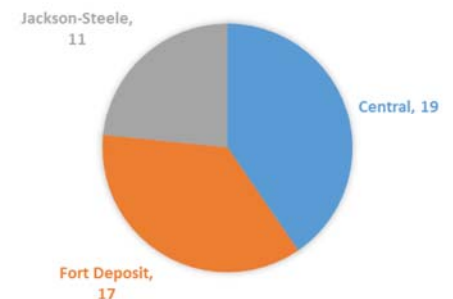
POSITIVE PARENT-CHILD RELATIONSHIPS



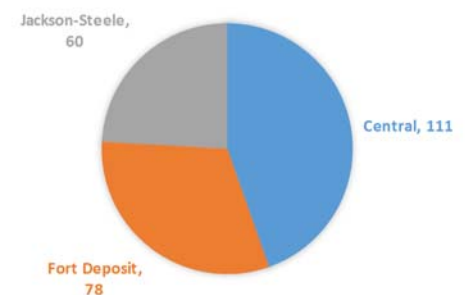
FAMILIES AS LIFELONG EDUCATORS



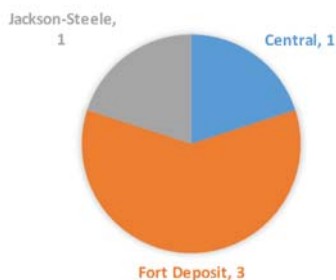
FAMILIES AS LEARNERS



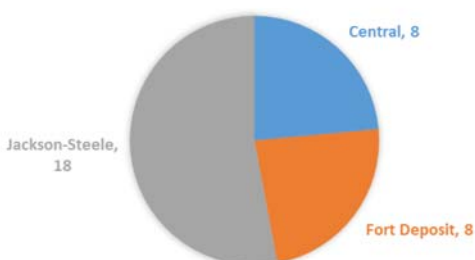
FAMILY ENGAGEMENT IN TRANSITIONS



FAMILY CONNECTIONS TO PEERS AND COMMUNITY



FAMILIES AS ADVOCATES AND LEADERS



Head Start Funded Enrollment/Head Start Children with Disabilities

The total number of Lowndes County children funded in Head Start is **280**, according to the 2015-2016 Program Information Report (PIR). However, we did not meet our funded enrollment.

Total Cumulative Enrollment for the school year : 252	Central	Fort Deposit	Jackson-Steele	Total
Funded Enrollment	120	103	57	280
Children Served	120	86	46	252
Families Served				232

Children Served w/ Disabilities	Deaf-blind	Health Impairment	Learning Disability	Speech and Language	Mental Retardation
	1	0	0	9	0

Head Start Families Demographics and Education Status

Black or African-American	250	Number of Teaching Staff	27
Biracial/Multi-racial	1	Number of Classrooms	13
White	1	Ratio of classroom staff to children	1:10
Hispanic/Latino	0		
Parent Education Levels			
Neither GED or Diploma	60	Single-Parent Homes	198
High School Diploma/GED	123	Two-Parent Homes	34
Some College	44		
College Degree	5		

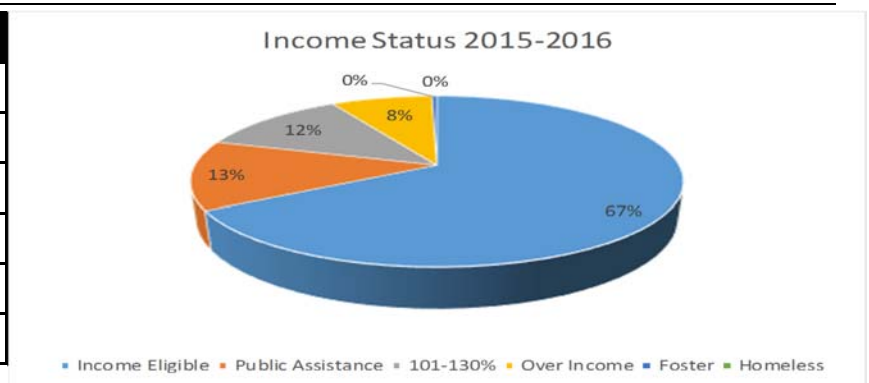
Head Start Families Employment Status

Of the number of two-parent families	
a. Both parents/guardians are employed	3
b. One parent/guardian is employed	20
c. Both parent/guardian are not working (unemployed)	11
Of the number of single-parent families	
a. The parent/guardian is employed	89
b. The parent/guardian is not working (unemployed)	109

Who are Lowndes County Head Start families?

Family Eligibility Levels*	
Eligible	168
Foster Child	1
101-130%	30
Over Income	20
Public Assistance	33
Status as homeless	0

* Based on 2015 Poverty Guidelines



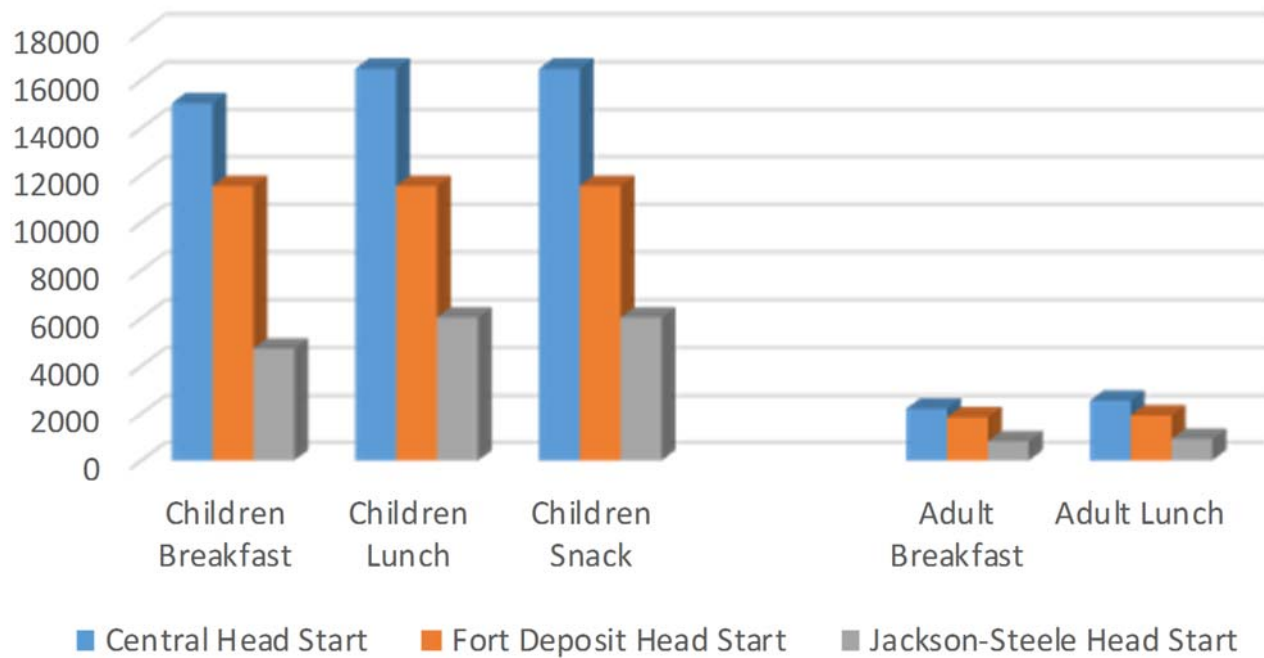
Children Health Status

Children's Health Payment Source	
Medicaid and/or CHIP	234
Private Insurance	18
Tri-Care	0
Physicals	
Physical exams completed	251
The number diagnosed with a chronic condition needing medical treatment	11
Dental	
Dental exams completed	250
Referrals	59
Treatment received	20



Nutrition Results for Central, Fort Deposit and Jackson-Steele Head Start

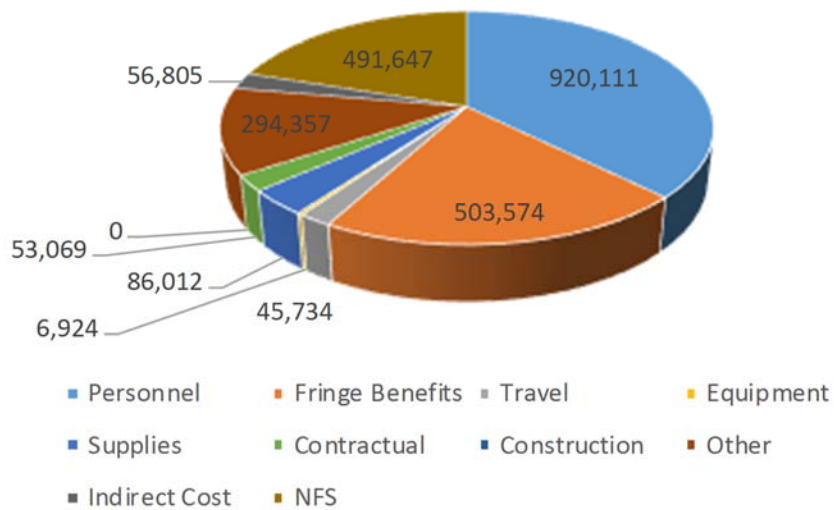
Meal Count 2015-2016



2015-2016 Budget

Category	<i>Actual</i>
Total Expenditure	
Personnel	920,111
Fringe Benefits	503,574
Travel	45,734
Equipment	6,924
Supplies	86,012
Contractual	53,069
Construction	0
Other	294,357
Indirect Cost	56,805
NFS	491,647
Total Head Start Budget	2,458,233

Total Budget: 2,458,233



End of the Month Report. (Funded Enrollment: 280)

August 2015	214	76%
September 2015	229	82%
October 2015	229	82%
November 2015	229	82%
December 2015	229	82%
January 2016	229	82%
February 2016	229	82%
March 2016	229	82%
April 2016	228	81.5%
May 2016	227	81%

Strengths—Creative Arts Classes

Each year, Lowndes County BOE Head Start has Art, Music and Dance instructors. The instructors rotate quarterly to each school site to teach our children skills in creative arts. At the end of each quarter that particular school will perform for the parents and staff.



Audit Report 2015-2016

BAS Partners, LLP, conducted an independent Single Audit Report of the Lowndes County BOE Head Start Program's fiscal year ending on May 31, 2016.

The Audit was conducted in accordance with generally accepted auditing standards as established by the American Institute of Certified Public Accountants and the standards issued by the Comptroller General of the United States. The Audit did not identify any significant deficiencies or material weaknesses in the Program's internal controls.



Head Start Parent and Community Activities for 2015-2016

- 20th Annual Dr. Martin Luther King Jr. Alpha Phi Alpha Memorial Breakfast
- Project Alpha 2015-2016
- LCBOEHS Staff Retreat
- Central, Fort Deposit, and Jackson-Steele Head Start Parent Activities
- Central, Fort Deposit, and Jackson-Steele Head Start Recitals
- LCBOEHS 43rd Annual Parent/Volunteer/Community Partners Appreciation Banquet
- Kids and Kin Volunteer & Certification Graduation 2016
- Real Men, Real Talk Fatherhood
- Family Services Home Visits
- Family and Friends Day
- Community Resource Workshop
- Perfect Attendance Recognition
- Retired Staff's Day Out
- Week of the Young Child
- Community Partners Day Out
- Grandparents Day
- Elected Officials Day
- Lowndes County Public Schools "Back to School Rally"
- October is "Head Start Awareness Month"
- AHSA Fall Conference and Governance Training
- NHSA Parent Conference
- Lowndes County Relay for Life
- Exploring Parenting/Self-Reliance Classes
- Hayneville, Lowndes Library cards issued
- SERG (School, Excellence, Resource Galore meeting)
- Father's of the Year Recognition

Location of Head Start Sites



Central Head Start, 141 Main Street, Hayneville, AL 36040



Fort Deposit Head Start, 200 Gilmer Hill Road, Fort Deposit, AL 36032



Jackson-Steele Head Start, 570 Freedom Road, Hayneville, AL 36040



Governing Board Members

Mr. Ben Davis, President
 Mr. Steve Foster, Vice-President
 Mr. Robert Grant
 Mrs. Annie C. Hunter
 Mr. Travis Rodgers
 Dr. Daniel Boyd, Superintendent



Policy Council Members 2015-2016

Jamie Stringer, President
 Brenda Lane, Vice-President
 Stacy Mushatt, Secretary
 Karen Brown, Assistant Secretary
 Aneisha McCord, Treasurer
 Commissioner Brenson Crenshaw, Community Representative-Parliamentarian
 Kathy Sole, Member
 Stephanie McCall, Member
 Joanne Smith-Jordan, Member
 Latricia Robinson, Member
 Linda Body, Community Representative
 Reverend Jerome Hinson, Community Representative



Head Start Central Office Staff

Samita L. Jeter, Director
 Lashica Mason, Fiscal Manager
 Afshan McDonald, Education/Disability Manager
 Laura James-Hunter, Family Community Services Manager
 Joan Moorer-Robinson, Health/Mental Health Coordinator
 Shirley Davis, Family Services Worker
 Merrie Peoples, Family Services Worker
 Lori Malisham, Family Services Worker
 Dan Davis, ERSEA/Technology Coordinator
 Threddie Stewart, Maintenance
 Lloyd Johnson, Maintenance

Mission Statement

The mission of the Lowndes County Board of Education Head Start Program is to empower our families by providing educational and family-focused opportunities to improve their economic well-being and healthy lifestyle. We will accomplish this mission one child, one family at a time by involving parents and securing highly qualified staff.



*“Serving Children and Families in
Lowndes County Since 1966”*