

Shaping The Future and Getting Ready for School
One Triangle, Square and Circle at a Time.

2016-2017 ANNUAL REPORT

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What is Head Start?

Head Start and Early Head Start are comprehensive early childhood development programs serving low-income children from ages birth to five and their families. Head Start and Early Head Start are federally funded programs that are operated by local entities. The Lowndes County Board of Education is the grantee for the Head Start Program serving Lowndes County. Children who attend Head Start participate in a school-readiness curriculum that includes literacy, language, science, mathematics, and social-emotional development. They also receive medical and dental services, have healthy meals and snacks, and enjoy playing safely indoors and outdoors.

In addition to the educational services, family engagement is at the core of our success. Head Start families can take part in the classroom as a volunteer, help with classroom projects, and even help develop curriculum. Elected family members take part in our Policy Council, a board that partners with staff members in decision-making responsibilities for the program. Families can participate in trainings in areas such as parenting, job training, health and nutrition, as well as learn about other resources in our community.

Class Review 2016-2017

In the scholastic 2016-2017 year, the Federal Monitoring Review Team conducted an evaluation for the delivery of quality Educational services. Based on the results, Lowndes County Head Start has continued to exceed the national thresholds in preparing children for academic success.

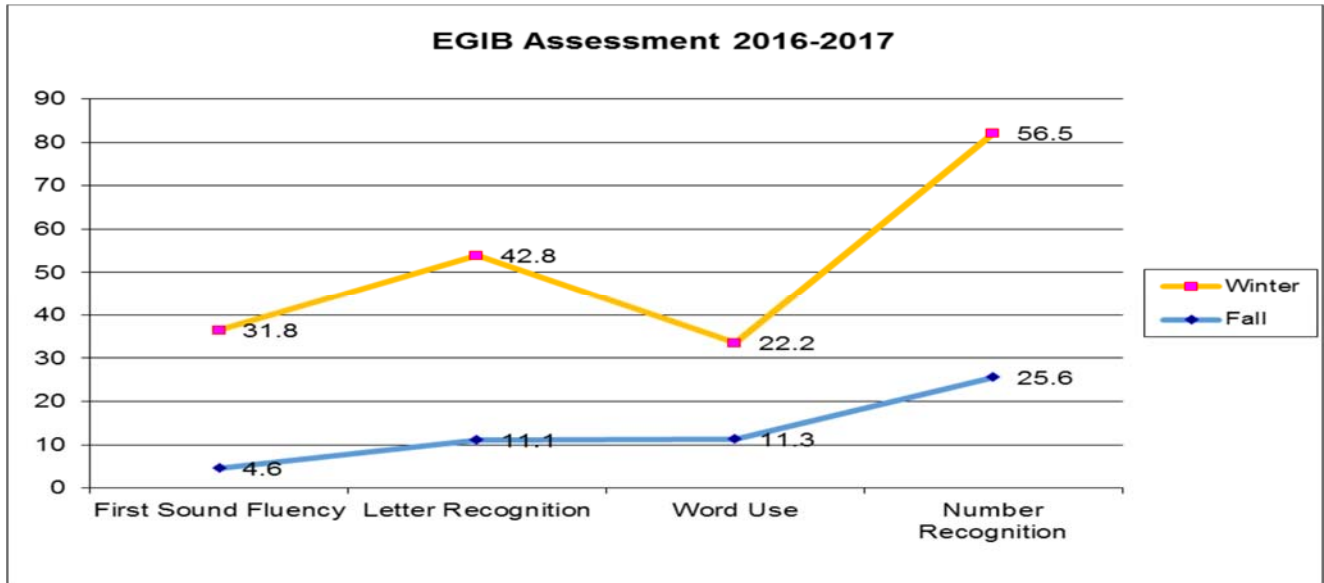
<i>Federal CLASS Observation Results</i>			
<i>YEAR</i>	<i>Emotional Support</i>	<i>Classroom Organization</i>	<i>Instructional Support</i>
2012-2013	6.1923	5.7436	3.1410
2016-2017	6.1979	5.9722	3.1389
<i>National</i>	6.03	5.80	2.88

School Readiness

Head Start promotes school readiness in the areas of language and literacy, cognitive development, mathematics, social-emotional development, physical development and health, and in fostering a love of learning. Head Start teachers implement the Houghton Mifflin Splash into Pre-K curriculum as a framework for developing the children's learning experiences and the classroom environment. The Teaching Strategies GOLD online assessment tool and the Early Growth Indicators Benchmark Assessment is utilized as an ongoing means of assessment. Head Start and local kindergarten teachers meet to discuss the best ways to prepare the children for the transition to kindergarten. The Lowndes County Head Start Program's goal is to give children and families the tools and experiences they need to help them make gains towards the five essential domains of "school readiness." Using the Splash into Pre-K Curriculum along with the guidance of the Head Start Child Development and Early Learning Framework and the Alabama Performance Standards for Four Year Olds, we work to establish a developmentally appropriate, child-centered environment in which children can explore and progress in their "school readiness" skills.

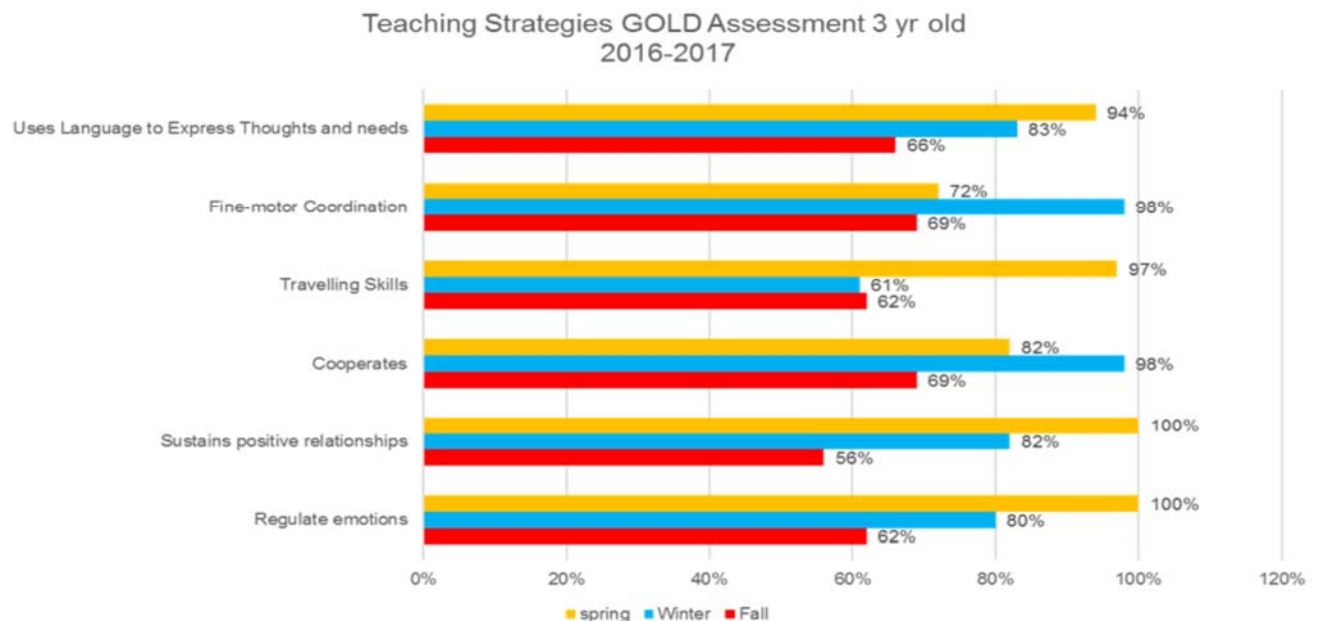
EGIB

In the analysis to the Early Growth Indicators Benchmark Assessment, the increased difference between the fall data and the spring data was 27.2% in first sound fluency, from 4.6% to 31.8%. A 31.7% difference between fall and spring in the skill letter recognition. Word use increased to 22.2 % from 11.3%, a 10.9% difference. And an increase of 30.9% in number recognition, from 25.6% to 56.5%.



School Readiness Outcomes

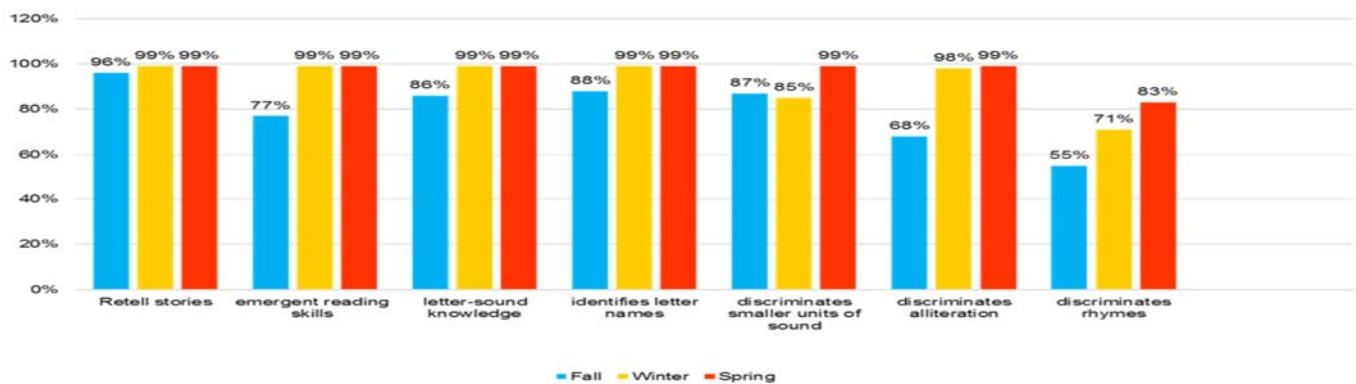
Young children have to adjust to leaving home, being away from their parents, having to accommodate others in a positive manner and, learning the routines and rigor of school life. This can be overwhelming for a child who has been in this world for only 3 years. However, the teacher and teacher assistants aid in the children transitioning from home to school for the first time. The three-year-old children have made progress from fall to winter with a difference of 22% in regulating emotions and behaviors between fall and winter and 26% in establishing and sustaining positive relationships; -1% in demonstrating traveling skills; 29% in demonstrating fine motor skills; and 17% in using language to express thoughts and needs.



School Readiness Outcomes

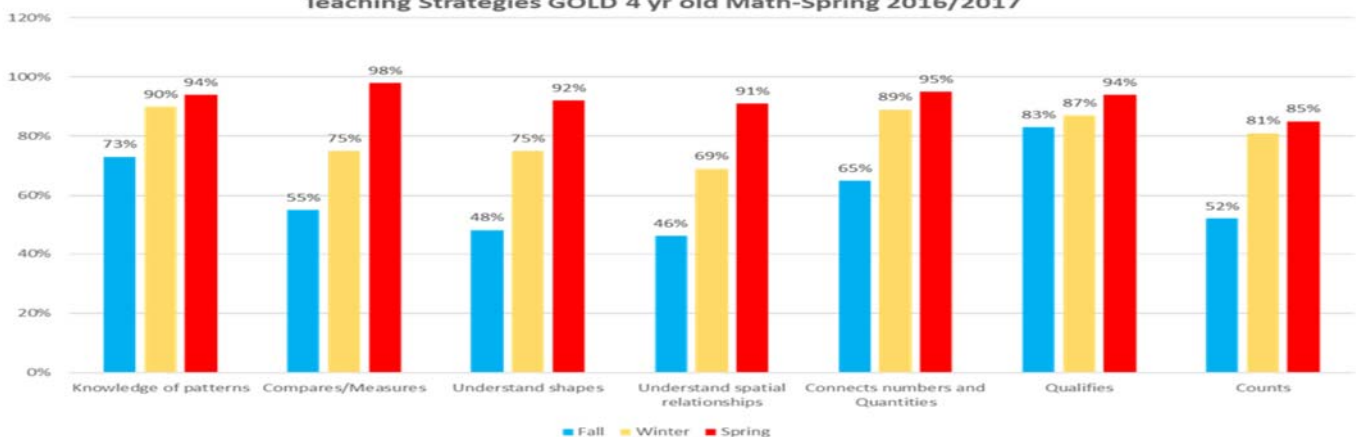
The Lowndes County Head Start Program excelled in Literacy based on the Teaching Strategies GOLD assessment for 4 year olds. According to the data, the children in the Fall exceeded expectations scoring 96% in retelling stories, which made a difference of 3% between the winter and spring checkpoints. 77% in emergent reading skills, a difference of 22% in both winter and spring checkpoints. 86% in letter-sound knowledge, a difference of 13% in both winter and spring; 88% in identifying letter names, which increases the difference to 11% in both winter and spring. Discriminating smaller unit of sound, fluctuated between all the three checkpoints, from 87% in the fall; a slight decrease in the winter with 85%, a difference of 2%; and 99% in the spring, an increase of 14%. 68% in the Fall for discriminates alliteration; and increase of 30% by the winter with 98%; and a 1% increase in the Spring. Discriminates rhymes was the most difficult skill for the four-year-old child to master. In the Fall the score was 55%, increased in the winter to 71%, a difference of 16%; and increasing to 86% in the spring, a difference of 12%.

Teaching Strategies GOLD 4 yr old literacy-Spring 2016/2017



The four-year-old children maintained a steady pace throughout the year in achieving mastery in specific math skill for academic success in Kindergarten. In the Fall for knowledge of patterns, they started at 73%, increased to 90%; a difference of 17%; and 94% in the spring, an increase of 4%. For the skill compares/measures, the fall began with 55%, increased to 75%, an increase of 20% in the winter; and an increase of 13% in the spring to make a total of 98%. The fall score for understanding shapes lead with 48%, increased to 75% in the winter, a difference of 27%; and 92% in the spring. Understanding spatial relationships initial fall score was 46%, increased to 69%, a difference of 23% in the winter; and increased to 91%, a difference of 22% in the spring. Connecting numbers and quantities fall score originated with 65%, increased to 89%, a difference of 23% in the winter; and increased to 93% for the spring, an increase of 4%. Qualifies remained steady for the duration of the year with not much of a drastic increase. The fall began with an 83% score, increased to 87% in the winter; then ended the year with 94% in the spring. Counting started with 52% in the fall, increased to 81%, a 29% difference in the winter; then increased to 85% in the spring.

Teaching Strategies GOLD 4 yr old Math-Spring 2016/2017



Parent, Family, and Community Engagement Goals Accomplished for 2016-2017

The Parent, Family, and Community Engagement goals are established during the enrollment process. However, the goals can be identified as early as during the recruitment process. Lowndes County Board of Education Head Start will support parents/guardians in their role as the primary caregivers and educators of their child/children, and in meeting the Parent, Family, and Community Engagement Framework that includes achieving self-reliance across a wide variety of domains.

Family Well-being: Parents and Families are safe, healthy and have increased financial security.

Positive Parent-Child Relationships: Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.

Families as Lifelong Educators: Parents and families observe, guide, promote and participate in the everyday learning of their children at home, school, and in their communities.

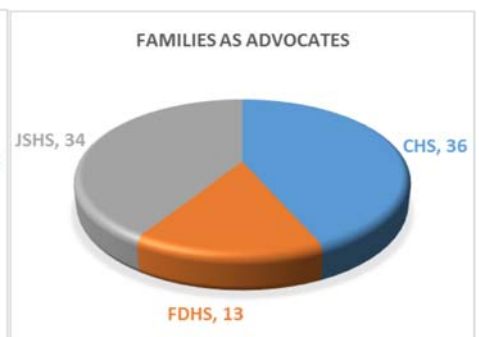
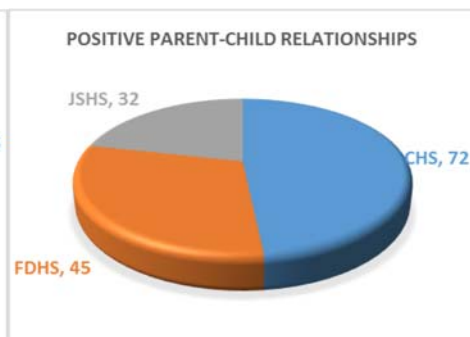
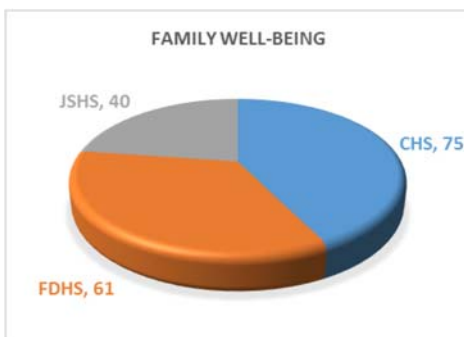
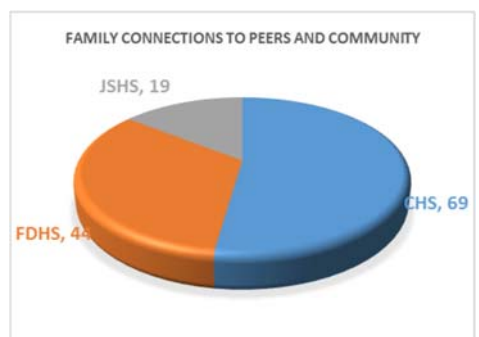
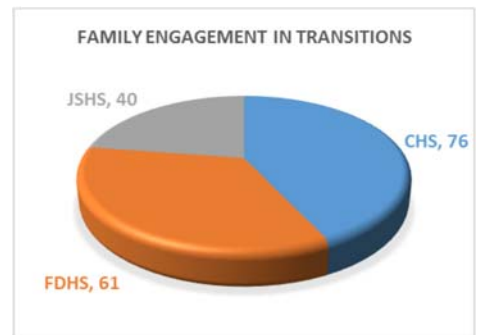
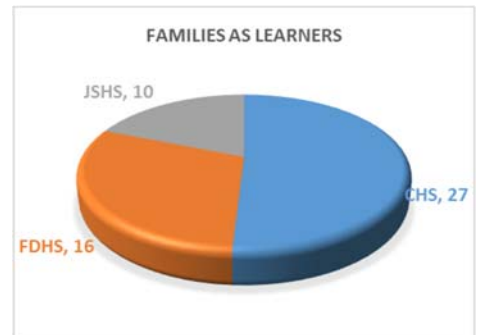
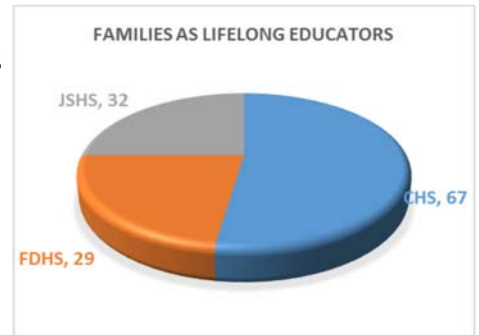
Families as Learners: Parents/guardians will advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.

Family Engagement in Transitions: Parents and families support and advocate for their child's learning and development as they transition into a new learning environment including Head Start to Kindergarten through Elementary School.

Family Connections to Peers and Community: Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.

Families as Advocates and Leaders: Families participate in leadership development, decision-making, program policy development, or community and state activities to improve children's development and learning experiences.

Note: The numbers represents the amount of times a family achieved a specific goal.



Head Start Funded Enrollment/Head Start Children with Disabilities

The total number of Lowndes County children funded in Head Start is **280**, according to the 2016-2017 Program Information Report (PIR). However, we did not meet our funded enrollment.

Total Cumulative Enrollment for the school year : 210	Central	Fort Deposit	Jackson-Steele	Total
Funded Enrollment	114	106	60	280
Children Served	92	76	42	210
Families Served				200

Children Served w/ Disabilities	Deaf-blind	Health Impairment	Learning Disability	Speech and Language	Mental Retardation
	1	0	0	12	0

Head Start Families Demographics and Education Status

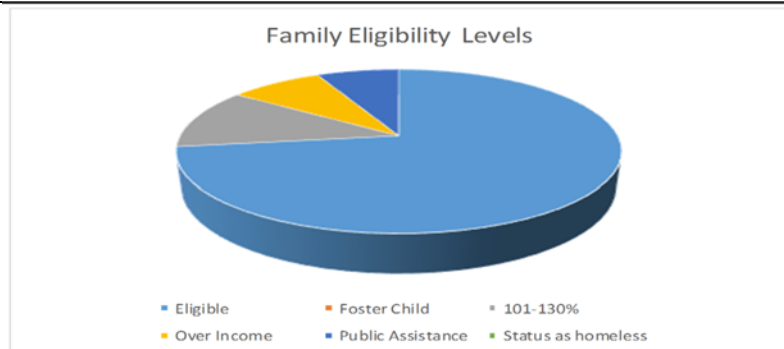
Black or African-American	206	Number of Teaching Staff	26
Biracial/Multi-racial	1	Number of Classrooms	13
White	2	Ratio of classroom staff to children	1:10
Hispanic/Latino	1		
Parent Education Levels			
Neither GED or Diploma	60	Single-Parent Homes	175
High School Diploma/GED	123	Two-Parent Homes	25
Some College	44		
College Degree	5		

Head Start Families Employment Status

Of the number of two-parent families	
a. Both parents/guardians are employed	2
b. One parent/guardian is employed	18
c. Both parent/guardian are not working (unemployed)	5
Of the number of single-parent families	
a. The parent/guardian is employed	81
b. The parent/guardian is not working (unemployed)	94

Who are Lowndes County Head Start families?

Family Eligibility Levels*	
Eligible	153
Foster Child	0
101-130%	25
Over Income	17
Public Assistance	15
Status as homeless	0



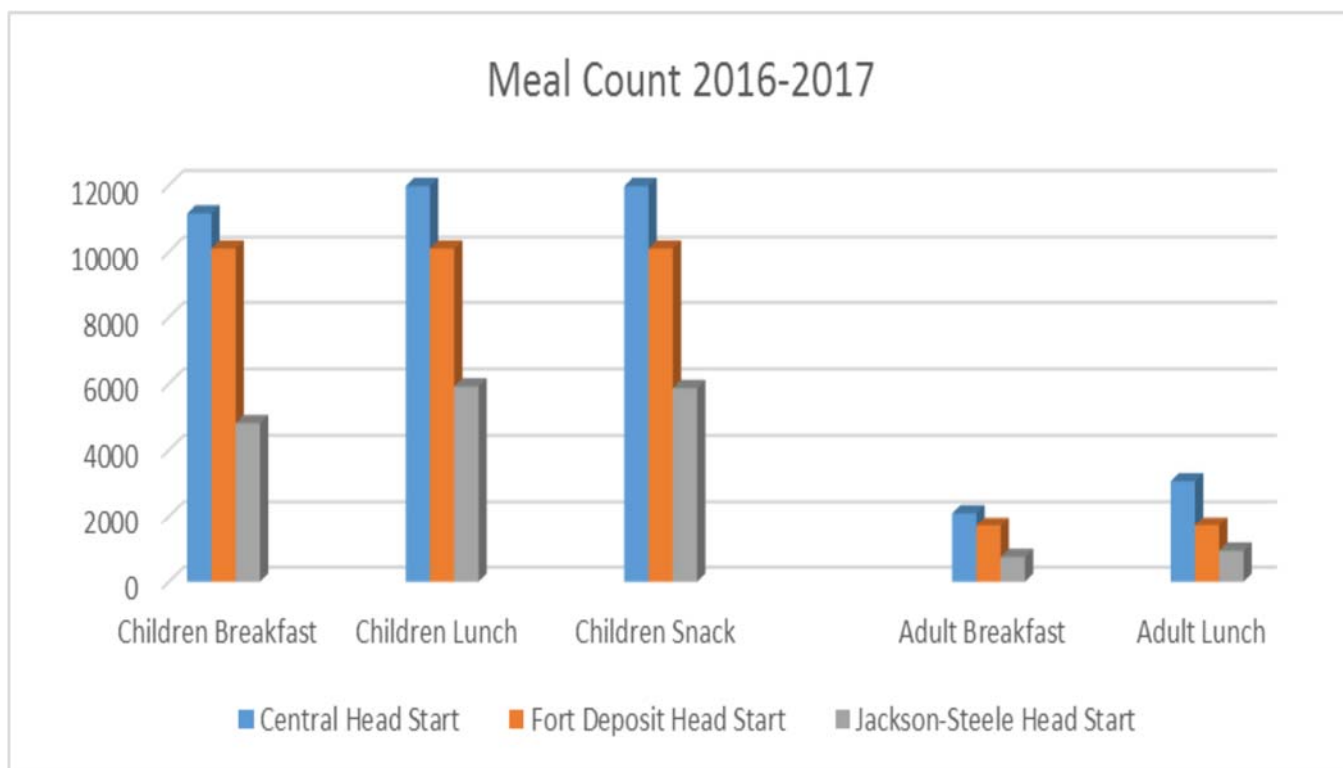
* Based on 2016 Poverty Guidelines

Children Health Status

Children's Health Payment Source	
Medicaid and/or CHIP	186
Private Insurance	16
Tri-Care	0
Physicals	
Physical exams completed	101
The number diagnosed with a chronic condition needing medical treatment	5
Dental	
Dental exams completed	190
Referrals	35
Treatment received	12

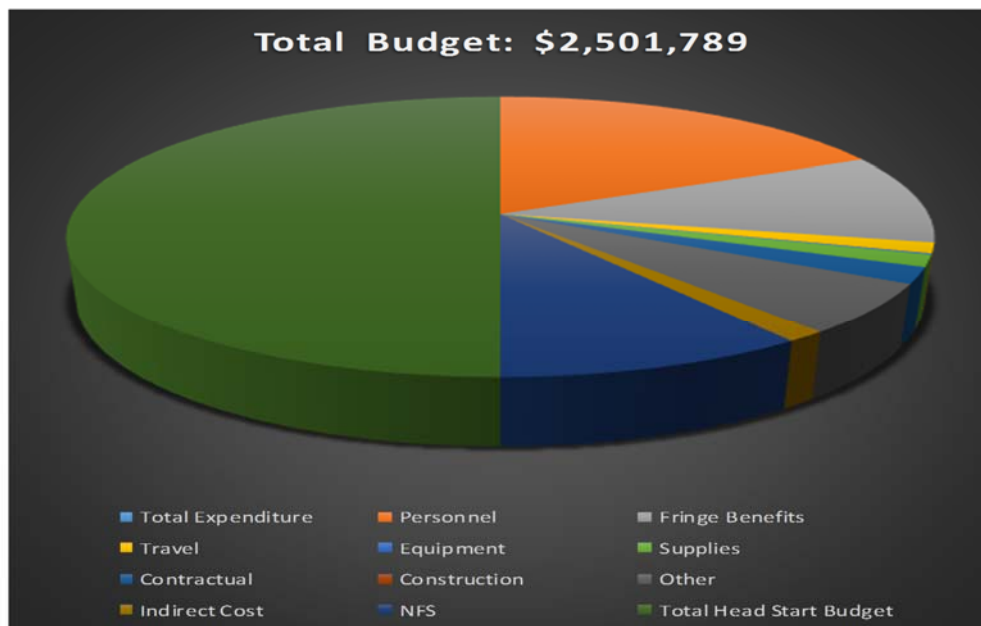


Nutrition Results for Central, Fort Deposit and Jackson-Steele Head Start



2016-2017 Budget

Category	<i>Actual</i>
Total Expenditure	
Personnel	\$901,276
Fringe Benefits	\$511,793
Travel	\$60,718
Equipment	\$6,034
Supplies	\$69,268
Contractual	\$94,220
Construction	\$0
Other	\$293,144
Indirect Cost	\$64,978
NFS	\$500,358
Total Head Start Budget	\$2,501,789

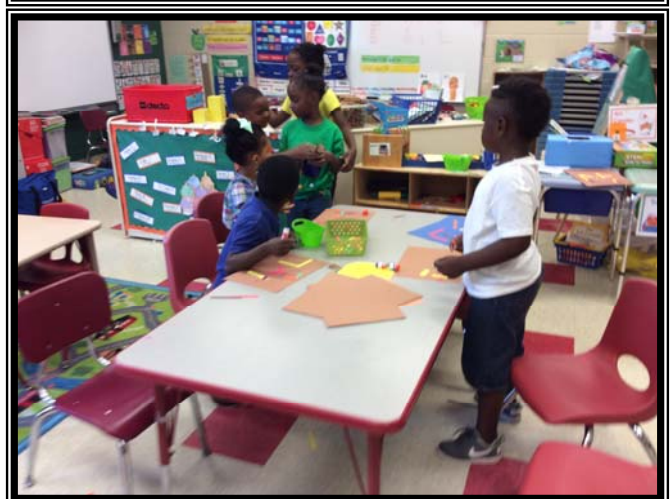


End of the Month Report. (Funded Enrollment: 280)

Month	Total Enrollment	Percentage
August 2016	184	66%
September 2016	183	65%
October 2016	190	68%
November 2016	188	67%
December 2016	189	68%
January 2017	193	69%
February 2017	195	70%
March 2017	195	70%
April 2017	193	69%
May 2017	190	68%

Strengths—Creative Arts Classes

Each year, Lowndes County BOE Head Start has Music and Dance instructors. The instructors rotate quarterly to each school site to teach our children skills in creative arts. At the end of each quarter that particular school will perform for the parents and staff.



Audit Report 2016-2017

BAS Partners, LLP, conducted an independent Single Audit Report of the Lowndes County BOE Head Start Program's fiscal year ending on May 31, 2017.

The Audit was conducted in accordance with generally accepted auditing standards as established by the American Institute of Certified Public Accountants and the standards issued by the Comptroller General of the United States. The Audit did not identify any significant deficiencies or material weaknesses in the Program's internal controls.



Head Start Parent and Community Activities for 2016-2017

- 21st Annual Dr. Martin Luther King Jr. Alpha Phi Alpha Memorial Breakfast
- Project Alpha 2016-2017
- LCBOEHS Staff Retreat
- Central, Fort Deposit, and Jackson-Steele Head Start Parent Activities
- Central, Fort Deposit, and Jackson-Steele Head Start Recitals
- LCBOEHS 44th Annual Parent/Volunteer/Community Partners Appreciation Banquet
- Kids and Kin Volunteer & Certification Graduation 2017
- Real Men, Real Talk Fatherhood
- Family Services Home Visits
- Family and Friends Day
- Community Resource Workshop
- Perfect Attendance Recognition
- Retired Staff's Day Out
- Week of the Young Child
- Community Partners Day Out
- Grandparents Day
- Elected Officials Day
- Lowndes County Public Schools "Back to School Rally"
- October is "Head Start Awareness Month"
- AHSA Fall Conference and Governance Training
- NHSA Parent Conference
- Lowndes County Relay for Life
- Exploring Parenting/Self-Reliance Classes
- Hayneville, Lowndes Library cards issued
- SERG (School, Excellence, Resource Galore meeting)
- Father's of the Year Recognition

Location of Head Start Sites



Central Head Start, 141 Main Street, Hayneville, AL 36040



Fort Deposit Head Start, 200 Gilmer Hill Road, Fort Deposit, AL 36032



Jackson-Steele Head Start, 570 Freedom Road, Hayneville, AL 36040



Governing Board Members

Mr. Ben Davis, President
 Mr. Steve Foster, Vice-President
 Mr. Robert Grant
 Mr. Donald Carter, Jr.
 Mr. Travis Rodgers
 Dr. Daniel Boyd, Superintendent



Policy Council Members 2015-2016

Brenda Lane, President
 Ashley Sellers-Baity, Vice-President
 Kamela Thicklin, Secretary
 Aneta Moorer, Assistant Secretary
 Stephanie McCall, Treasurer
 Corey Rudolph Sr., Member
 Susie Hinson, Member
 Andre Haralson, Member
 Jessica VanHorn, Member
 Barry Robinson, Community Representative
 Reverend Jerome Hinson, Community Representative
 Jamie Stringer, Community Representative



Head Start Central Office Staff

Samita L. Jeter, Director
 Lashica Mason, Fiscal Manager
 Afshan McDonald, Education/Disability Manager
 Laura James-Hunter, Family Community Services Manager
 Joan Moorer-Robinson, Health/Mental Health Coordinator
 Shirley Davis, Family Services Worker
 Merrie Peoples, Family Services Worker
 Lori Malisham, Family Services Worker
 Dan Davis, ERSEA/Technology Coordinator
 Threddie Stewart, Maintenance
 Lloyd Johnson, Maintenance

Mission Statement

The mission of the Lowndes County Board of Education Head Start Program is to empower our families by providing educational and family-focused opportunities to improve their economic well-being and healthy lifestyle. We will accomplish this mission one child, one family at a time by involving parents and securing highly qualified staff.



*“Serving Children and Families in
Lowndes County Since 1966”*

