

Lowndes County Public Schools

**Career and Technical
Education Program**

Staff

- Mr. Darryl Washington - Career Tech Director**
- Mr. Nicholas Townsend - The Calhoun Principal**
- Mr. Archie Curtis - Central High Principal**
- Mrs. Susan Coleman - Business/Marketing/
Cooperative Education**
- Mr. Kelsey Thomas - Agriscience**
- Mrs. Stacey Woodley - Business/Marketing/
Accounting**
- Mr. Robert Holcome - Masonry**
- Mr. Brandon Kimbrough - Welding**
- Mrs. Mary Bibb - Career Preparedness**
- Sgt. Eddie Howard - JROTC**
- Sgt. Lenora White - JROTC**
- Sgt. John Audaine - JROTC**
- Sgt. Annie Jackson - JROTC**
- Mrs. Shemeka Seaborn - Counselor**
- Mrs. Erika Barnett - Counselor**

LCCTEP

Programs Offered

- Agriscience
- Business/Marketing
- Health Science
- Accounting
- Masonry
- Welding
- Cooperative Education
- Entrepreneurship Academy
- Junior ROTC
- Career Cluster and Business
Technology Application

Lowndes County Public Schools

Career and Technical Education
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The Lowndes County Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies: Darryl Washington, Title IX Coordinator 80 Commerce Street South Hayneville, Alabama 36040, 334-548-2131, dWASHINGTON@lowndesboe.org

**Career and Technical
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*Meeting the Needs of the
21st Century
Global Marketplace!*

Tel: 334-548-2131



CTE Programs

Career Tech Introduction

The goal of Lowndes County's Career Technical Education Program is to provide students access to a flexible system of rigorous academic and work-based learning through a sequence of courses designed to prepare them for life after high school. Upon completion, students are equipped to transition into the world of work, four-year baccalaureate, or two - year technical programs. This system will result in graduates having industry recognized credentials to meet today's skilled and technological workforce needs. The courses are designed to provide content that is student-centered, following career pathways that include academic and Career Technical Education courses specifically directed to students' key interests and skill level. The Lowndes County Career Technical Education Program (LCCTEP) is committed to ensuring that each of its graduates are prepared to meet that challenges of our ever changing global workforce.

Counseling Department

The school counseling and guidance departments at each high school are an integral part of the total educational process and is accessible to all students. The primary focus is to assist students in becoming responsible adults who can develop realistic life plans and fulfill those life plans based on a clear understanding of themselves and their needs. The counselors work in collaboration with teachers to see that students are administered the Career Scope Interest Inventory and Aptitude Inventory. Information derived from these assessments and others are kept in a four year plan for all students enrolled in the program. These plans are useful to students as they transition from high school to college or enter the workforce.

Health Science

Health Science provides the flexibility for meeting the needs of all students in Lowndes County. This program encompasses integrated academics and technology and includes a variety of course selections with materials relevant to the 21st Century health needs. The Health Science Program emphasizes the important of project, service and work-based learning experiences. Development of leadership skills is enhanced through student participation in Health Occupation Students of America (HOSA).

Agriscience

Agriscience Education places and emphasis on the integration of academics into existing agriculture/agriculture curricula, especially in the area of science and mathematics. Agriscience courses provide students with knowledge and skills needed to enter and advance in agricultural, building science and power mechanics careers that enable students to function as informed citizens in today's society. This comprehensive program exposes students to appropriate classroom and laboratory instruction, supervised agricultural experiences and personal development through both classroom instruction and related organizational FFA activities.

Business/Marketing

The Business/Marketing Education Program is designed for students with career interests in business, marketing finance and entrepreneurship. The curriculum provides flexibility regarding course selection as students pursue their individual career objectives. The curriculum is structured to mirror the diversity within the business and marketing industry and to provide instruction in the required principles, concepts, attitudes and skills for advanced study or employment. The business/marketing student organization, FBLA, enables students to develop skills and competence for business/marketing careers, to build self-esteem, to experience leadership, and to practice community service.

Junior ROTC

The JROTC Program prepares students for responsible leadership roles while making them aware of their rights, responsibilities and privileges as American citizens. The program is stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities which will benefit the student, community, and nation. The program also teaches basic military subjects such as first aid, map reading, military courtesies and customs, respect for the flag and nation, marching drill and ceremonies, rifle manual of arms, and staff functions and procedures. The program is open to students considering careers in law enforcement, fire protection, and military service.

Masonry

Masonry provides education and training experiences in content and developing technologies enabling students to enter gainful employment and /or prepare for further education and training. The curriculum is based on the Associated General Contractor (AGC) National Standards and is designed to provide students with the specialized skills, attitudes and technical knowledge relevant to masonry. Hands-on work experiences and Skills USA-VICA leadership activities provides many opportunities to enhance classroom instruction and career development.

Cooperative Education

The Career Technical Cooperative Education Program is a structured component of the Career Technical Education curriculum that integrates classroom instruction and learning with productive, supervised work-based experiences in fields related to students' career objectives. Cooperative Education partners students with progressive school and work-based experiences that integrate theory an application and is considered to be the culmiflaring course for all Career Technical Education Programs.

Career Cluster Technologies

The Career Cluster Technologies is an application oriented discipline designed to allow students to explore a variety of technological careers. This career exploration includes concepts, practices, and careers associated with Communication Technologies, Physical Technologies, and Bio-Related Technologies. Students are provided opportunities to explore these technologies through the use of problem-solving approaches, teamwork, and hands-on activities that integrate technical, academic, and knowledge skills applicable to the workplace. Students must also draw on their prior knowledge in communication, mathematics, science, and social studies if they are to reach their full potential as competitors in an increasingly complex and technologically driven society